MEETING PURPOSES FOR IEP NOTICE IN SIRAS

PRIMARY PURPOSES:

Initial Evaluation – Meeting to review results of all assessments, determine eligibility and, if eligible, make recommendations for goals, services and other supports.

Annual Review – Meeting to review progress and update goals, and consider needed services and supports.

Triennial/Reevaluation – Meeting to review results of any assessments or data to determine if student continues to be eligible and require special education services, and review/update program.

Review (30 day) - (For special education students transferring from another SELPA within California) Meeting to review information gathered during the student's first 30 days of enrollment and either develop a full IEP for the next year or adopt the IEP from the previous SELPA.

Addendum/Amendment - Meeting to discuss and/or make changes to the IEP (e.g. add accommodations or an additional goal).

Manifestation Determination - Meeting to consider the student's behavior when there is a pattern of behaviors which may result in 10 or more suspensions within a school year or when a student is being considered for expulsion.

Other Review - Meeting to discuss revisions of parts of the IEP without doing a full review.

SECONDARY PURPOSES:

Transition from Early Start (at age 3) - Meeting to review the child's progress in the Early Start program and consider need for educational necessary services in preschool. Your child's Early Start Service Coordinator is invited to the meeting. Please notify me if you prefer that the Service Coordinator does not attend.

Transition to Adult (required for all special education students 16 and over) – Meeting to discuss student's dreams/goals for adult living and develop a plan toward attainment of those goals. The student is invited and is encouraged to participate in the meeting as much as possible. Per your permission at the last IEP, we will invite the agency representatives below to discuss adult services. If the agency representative is unable to attend, input by phone or in writing will be requested.

Transition to Kindergarten - To review the child's progress in preschool and consider results of evaluation conducted prior to entry to Kindergarten to determine whether or not special education services are necessary for the child to access the Kindergarten program.

Parent Request - To indicate issues of concern to the parent

Behavior - To discuss issues related to behavior that may result in development of a behavior plan and/or changes to goals, services, accommodations, or other parts of the IEP

Additional Assessment - (not an evaluation to determine eligibility) To discuss the results of additional testing (speech, OT, etc.) conducted to determine if student needs additional goals and/or services.

Change Placement - To discuss a possible change of placement for the student.

Consider Exiting - To discuss the possibility of exiting the student from special education. May result in development of an assessment plan to evaluate continuing eligibility.

Transfer to Kindergarten - (for students entering preschool within the last 90 days) To discuss issues related to the transfer to Kindergarten that were not discussed at the Initial IEP.

Transfer to Middle School - To consider changes in the IEP that are related to transferring to a middle school campus.

Transfer to High School - To consider changes in the IEP that are related to transferring to a high school campus.

Addend/Amend IEP - To discuss and/or make minor changes to the IEP that do not require a full review.

Review Progress – To review student's progress in the current placement and determine if any changes need to be made to the IEP.

Adopt Out of SELPA IEP - To transfer information from the previous IEP developed in another SELPA to the Ventura County SELPA IEP forms and make minor changes to the IEP (does not change the date of the Next IEP).

Transfer to Post-secondary Adult Transition Program - To consider changes in the IEP that are related to transferring to a post-secondary adult transition program.